

REPORT TO: Health Policy and Performance Board

DATE: 6th November 2012

REPORTING OFFICER: Strategic Director - Communities

PORTFOLIO: Health and Adults

SUBJECT: Learning Disability Partnership Board –
Annual Self-Assessment Report 2011/12

WARDS: Borough wide

1.0 PURPOSE OF THE REPORT

1.1 To present the Board with the Halton Learning Disabilities Partnership Board Annual Self Assessment Report 2010-11 and outline the process involved prior to its submission to the Learning Disabilities Observatory.

2.0 RECOMMENDATION: That the Board

(1) Note the contents of the report

3.0 SUPPORTING INFORMATION

3.1 Background

The Learning Disabilities Partnership Board Annual Self-Assessment Report was introduced in 2009/10 and whilst completion is optional most Boards including Halton have completed.

The Improving Health and Lives: Learning Disabilities Observatory is collating the 2011/12 assessments on behalf of the Department of Health and will publish response on its website.

Whilst the national and regional infrastructure to ensure progress in delivering Valuing People Now ended in 2011 local authorities are continuing to support the work of the North West Training and Development Team to promote the rights of people with learning disabilities and share good practice across the region.

3.2 Halton's Self-Assessment

The self assessment has been completed by relevant officers of the Council and senior managers of NHS Halton & St Helens. Members of the Partnership Board, including senior officers, elected members, people with learning disabilities and family carers had the opportunity to comment on and amend the report prior to its formal sign off by the Co-Chairs, and representatives for family carers and adults with learning disabilities.

The self assessment was submitted to the Learning Disabilities Observatory by the 7th September deadline and a copy is attached as Appendix 1.

4.0 POLICY IMPLICATIONS

A number of strategies/policies have been and will continue to be developed to ensure local delivery of positive outcomes for adults with learning disabilities. These include the local response to Fulfilling and Rewarding Lives: the strategy for adults with autism. Progress will be overseen by the Communities Directorate, Senior Management Team as well as the Learning Disabilities Partnership Board.

5.0 OTHER/FINANCIAL IMPLICATIONS

The report will help inform the shadow Health and Wellbeing Board, HealthWatch and the Clinical Commissioning Group.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

Adult social care starts to have contact with children at age 14 when they commence the transition period from Children Services to Adult Social Care. The self assessment and policies referred to in 4.00 above will have a positive impact for these young people with a learning disability in Halton.

6.2 Employment, Learning and Skills in Halton

Valuing Employment Now was published in June 2009 and a number of local recommendations and work priorities were identified to further employment opportunities to offer paid work rather than voluntary placements for people with learning disabilities. This remains a priority within the Partnership Board Business Plan 2011-2013.

6.3 A Healthy Halton

The health of people with learning disabilities is a key national and local priority. NHS Merseyside in conjunction with NHS provider services and the local authority is required to complete a separate annual Health Self-Assessment. Agreement has been reached that this years' submission will be Halton specific (previous years have been across the Halton and St Helens PCT footprint). This will offer a legacy document to the Clinical Commissioning Group.

6.4 A Safer Halton

None identified

6.5 Halton's Urban Renewal

None identified

7.0 RISK ANALYSIS

None identified

8.0 EQUALITY AND DIVERSITY ISSUES

The policies and strategies referred to in 4.0 above address issues of equality and diversity for all disabled adults and young people. These policies extend beyond health and social care to promote the rights of people with learning disabilities to access all mainstream services and be active participants in their local community.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

Document	Place of inspection	Contact Officer
Valuing People – Department of Health 2001	Runcorn Town Hall	Angela McNamara Divisional Manager Commissioning
Valuing People Now – Department of Health 2009	Runcorn Town Hall	Angela McNamara Divisional Manager Commissioning